

**Sunset Ranch Elementary School
School Site Council
2023-2024**

Monday, November 27, 2023
3:30-5:00 p.m.

Meeting Started: 3:34 p.m.

Agenda:

- I. Introductions: Went through all the Site Council members. Quick background given by each person. All members were in attendance except Sarah Stowers.
- II. Reviewed a summary of Robert's Rules and Meeting Norms. Tracey McDonald motioned to approve the agenda for today's meeting and Jennifer Pearl provided the second.
- III. Purpose of the School Site Council - Committee Purpose & Members
 - A. [RUSD Site Council Presentation](#)
 1. The purpose of the site council was discussed and the input of all members is important.
 - B. [Uniform Complaint Procedures](#)
- IV. Review & Approval of [2023-2024 SRES School Plan for Student Achievement](#)
 - A. Lori Kircher reviewed the Comprehensive Needs Assessment for SR and the State/District data used (MAP, CAASPP) which is focused on Math and Reading for grades 3-6th. 72% overall are meeting/exceeding in Math, and 75% meet or exceed in Reading. CAASP reported that 69% of all students meet or exceed standards in ELA, with 71% exceeding or meeting in Math. In addition, to continue to maintain a high rate of attendance for all students and close the gap of above mentioned SED students. Lori was happy to share that it has increased 27% from last year. Jennifer Pear asked how we accomplished that. Lori explained that we really worked hard on building relationships, offered after school tutoring, had attendance meetings and did CICO with students.
 - B. Implementation Report and Actual Outcomes-
 1. Goal 1: Academics; Math. This continues to be a primary goal for the district. Last year's scores were reviewed and by Spring of 2024, we want to increase growth targets from 66% to 70% for 3rd-6th graders. In addition, we will increase

the percentage of all students in K-6th grade who are achieving proficiency in fluency from 59% to 75% as measured by District Math Common Assessments.. We will continue to use our tiered intervention system so strategies to improve classroom engagement were discussed which included our Learning Recovery Program and MTSS (LLI tiered intervention, STEM Club Club, exit tickets, ongoing staff PD/training and collaboration time and outdoor learning center).

2. Goal 2: Behavior; Want to build an inclusive school climate where at least 50% of students will indicate that they try to stop bullying when they see it happen and 74% of students will indicate that school provides the appropriate social-emotional learning supports. We will continue to teach social emotional learning and use our school counselor program (which has increased by more days this year) as well as continue teaching bullying prevention curriculum along with Tier I-III supports, and de-escalation training for staff. As well as, our Purposefull People curriculum, LOP character assemblies, Jr. ROTC visits and collect a TFI with the data from the California Healthy Kids Survey and School Climate Survey. We will also increase supervision during lunch/recess by hiring an additional aide. Kurt Hall asked if the issues with football were the reason for adding additional supervision. There was discussion surrounding several groups of students needing additional support. Lori Kircher reviewed prior year's results from the CA Healthy Kids Survey and the School Climate Survey. Those results indicated that just 68% of K-6th grade students reported they know how to identify emotions and just 40% of students report that they will try to stop bullying when they see it happen.
3. Goal 3: Attendance; SRES will improve overall attendance by 1% and will reduce the percentage of chronically absent students by 2.7%. Currently we are at 94.71% and we will make sure to continue to connect with students and take a personal, proactive approach to identify risks that may inhibit attendance, use our Big Buddy program, attendance lunch bunch meetings and LOP connections.

4. Goal 4: Academics: ELA. Want to increase all 3-6th grade students who meet or exceed growth targets from 47% to 50% in reading as measured by MAP assessment data and by Spring of 2024, at least 52% of all 3rd-6th students will meet expected growth targets in ELA by MAP. In addition, we want to focus on reading for K-2nd students by increasing the number of students who have achievement in foundational reading by an average of 3% (82% to 85%) measured by district reading assessments. Strategies were discussed including: continued training of UDL tools, engagement, LLI intervention, Science of Reading, and new phonics/decoding curriculum. Jill Hartman asked if the position for the Learning Recovery teacher will continue next year. Lori explained funds and how the process works, but doesn't know if the program will continue as it is based on LCAP funding allocation. District is looking at ways to continue to support the intervention program (i.e; using aides).

C. Ben Wellington motioned to approve the SRES SPSA for 2023-2024 and Sohrab Sidhu provided the second. All members in attendance voted to approve the plan.

V. Questions and Comment

A. Ben Wellington asked if we could message parents via Parent Square about the school site's goals so parents are aware of what is in motion. Sohrab Sidhu asked about the goal we had last year regarding closing the gap for certain subgroups. Lori responded that there wasn't data signifying a single group with a large disparity, other than our ELL population, who we would naturally expect to show this as they are developing their English language skills. However, the school is happy to report that our redesignated ELL students are actually out-performing the overall student population, as measured by District and State assessments.

VI. Upcoming Meeting Dates:

- A. February 12th- RUSD Local Control Accountability Plan Review and Input and SRES Safety Plan Review, Input, Approval
- B. May 6th - SRES Progress Report on School Plan for Student Achievement

Adjourn: 4:47 p.m.